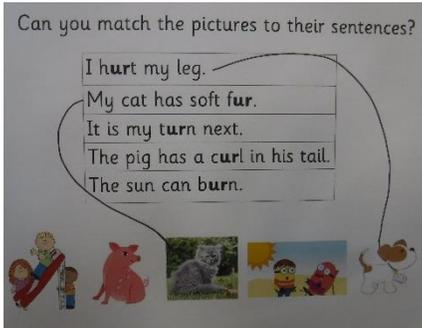


Thursday 4th March

Letters and sounds

Today we are introducing the **ur** digraph.

After reading the words etc. there are some simple sentences with **ur** words to read and match to pictures. I suggest that you read the **ur** words first before reading the sentences.



BBC bitesize - ur

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zjv4vk7>

Maths – Number

We return to adding today with the hungry wolf game.

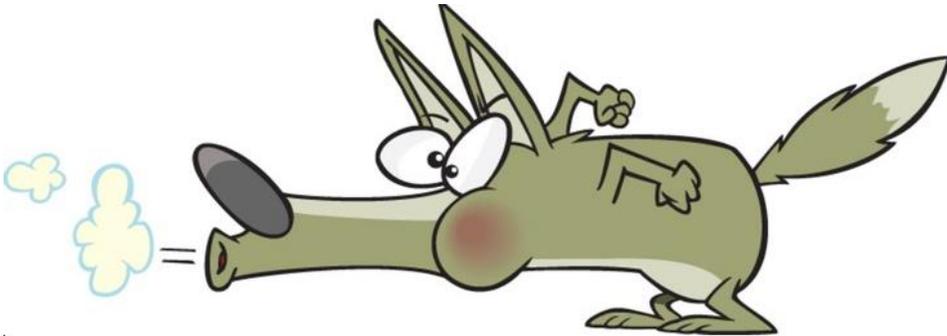
You will need 2 dice for this game. You can print 2 for a 2 player game and take it in turns or your child can just have their own sheet. You just need to roll the dice and count the total number of spots. You could say 'What is the total?' This makes the adding link. You can then cover the number with your Numicon pegs or anything else that you can find.



Understanding the world

Huffing and puffing

We are going to do some huffing and puffing investigating.



There are lots of questions here to ask the children that I would ask at school to lead into the investigation.

The Big Bad Wolf loves to huff and puff but he can't blow down everything.

Why couldn't the Wolf blow the brick house down? Could he even move it?

Hopefully the children will say that the house was too strong or it was too heavy.

What happens when you huff and puff? What comes out of your mouth? Where does it come from?

(We have discussed this before. We have taken a deep breath in to feel our lungs fill with air and then let it out and felt our breath on our hands. We have also discussed hygiene and not huffing and puffing on other people)

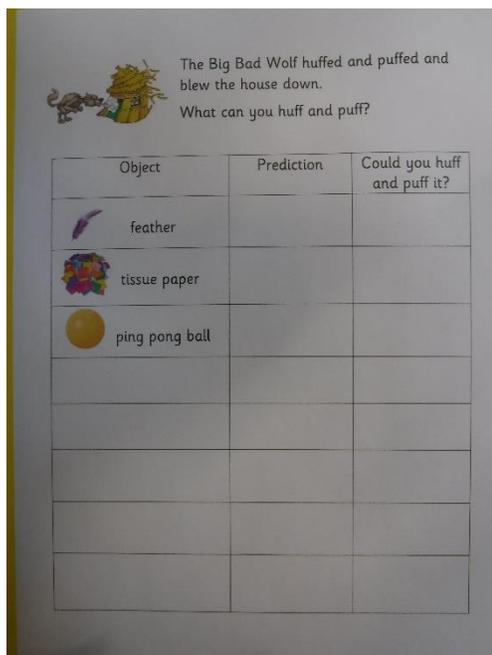
Do you think that you have enough huff and puff to blow a house down?

What do you think you could you move by huffing and puffing?

The children might think of some things that they would like to try.

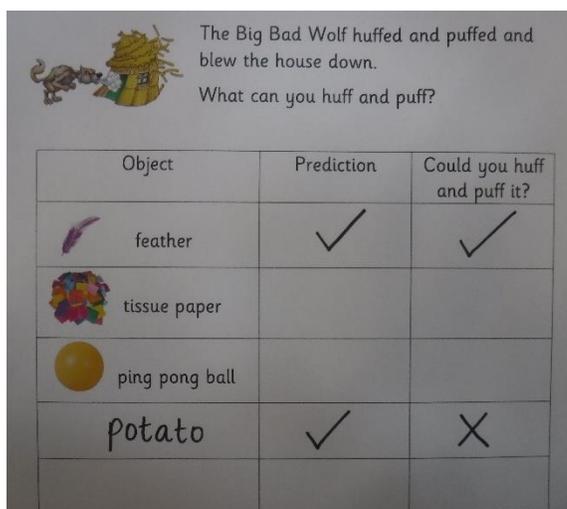
I have sent one or two things in the pack and also a straw to blow through.

You don't need to use these objects or the straw but they are a starting point. We are going to record our findings on the sheet. The first objects are those in the pack.



I would like the children to guess whether or not they will be able to move the object before they try. This is predicting and you can say 'We are going to predict first'. You only need to put a cross or tick in the box.

You can then choose some more things from around the house to add to the chart.



It's ok for you to draw or write the name on the chart for the children.

Our Understanding the World activities are all about doing and talking so although we are filling in a sheet, it's not the most important part.

A few of questions to finish:

Which was the easiest to blow?

Could you blow down a house made of tissue paper? Would it be a good idea to build a house from tissue paper?

Why can you move some things by huffing and puffing and not others?