

Year 4 'Covid Bubble' Plan Tuesday 6th – Friday 9th July

| Timetable | Tuesday 6 th July | Wednesday 7 th July | Thursday 8 th July | Friday 9 th July |
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| Early Morning Work | 5 a day / Handwriting on weekly spellings. (List provided). | 5 a day/ Wordsearch on weekly spellings. | 5 a day/ Choose 5 of the weekly spellings and write a 'mnemonic' (phrase) to help you remember them. | 5 a day. Practise weekly spellings. |
| English | Go to https://www.youtube.com/watch?v=ACgFC1-9b4A Listen to Chapter 15 of 'Danny the Champion of the World' on audiobook and then answer the questions provided. | Go to https://www.youtube.com/watch?v=ACgFC1-9b4A Listen to Chapter 16 of 'Danny the Champion of the World' on audiobook and then answer the questions provided. | Go to https://www.youtube.com/watch?v=ACgFC1-9b4A Listen to Chapter 17 of 'Danny the Champion of the World' and then answer the questions provided. | Spellings Test. Get someone to test you. How did you do? |
| Maths | <u>Multiplication and Division</u> Do either. Year 4 Booklet p. 3- 6 Or Year 3 Booklet p. 3- 5 | <u>Multiplication and Division</u> Do either. Year 4 Booklet p. 10-11 Or Year 3 Booklet p.6-8 | <u>Multiplication and Division</u> Do either. Year 4 Booklet p. 12-16 Or Year 3 Booklet p. 9-12 | Times tables test. Time yourself for 10 minutes. Go! |
| VIPERS | Read the extract for this week, 'Stig of the Dump' with an adult. Discuss. | Look at the extract for this week. Underline any words that are unfamiliar and look them up in a dictionary or online dictionary. Annotate the extract with your findings. | Re-read the extract aloud, paying attention to your expression when tackling dialogue. | Re-read the extract. Then answer the questions using full sentences. |
| Science /Foundation Subjects | PSHE- <u>Transition Activity</u> Design a poster or power point telling your next teacher all about you. Include information | ART – Paint or draw a picture of Danny's caravan. Remember it was an old- fashioned caravan. You can listen to Ch 1 again on the audiobook for a description to help with this. If you're feeling | SCIENCE - Research Pheasants on the internet. Create a 'Classification Key' that includes a pheasant (see example).Then write a fact- file about them. You may include pictures. | PE – Design a circuit in your house or garden. Incorporate garden/house objects available to you e.g. rugs, bean bags, play, skipping ropes, play equipment. Incorporate star jumps, spotty |

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| | about your family, pets, hobbies, interests, favourite subjects. | adventurous you could make a model if you'd like!) | | dogs, squats. Repeat circuit for 15 mins . Stretch and cool down. |
| Reading | Read for 15 minutes and record in your reading record. | Read for 15 minutes and record in your reading record. | Read for 15 minutes and record in your reading record. | Read for 15 minutes and record in your reading record. |