

What is happening in the Early Years this autumn half term? (Weeks 1 and 2)

Communication & Language

Discuss and then retell Naughty Bus using vocabulary from the story.

Children to find a big mess in the classroom one day – Who do you think made it? Could it have been the Naughty Bus? What should we do?

What other Naughty things could the bus do in the classroom? Set up a scene and tell an adult what is happening.

(Plus, continuous work on learning to listen and to follow instructions, talking to new adults and friends, holding conversations, listening to and talking about stories and non-fiction books to support vocabulary.)

Expressive Arts & Design

Building a big bus outside to use for role play

Drawing your family on the bus

Drawing chalk roads for the cars outside

Painting self - portraits

(Plus, singing and performing songs, rhymes and poems, using musical instruments, continuous access to the role play kitchen area, small world resources for storytelling, construction kits for building and to the resources in the creative area.)

Literacy

Reading and talking about stories together including -

The Naughty Bus,
Monkey Puzzle, Button Box (Linked to Mathematics)
Name writing

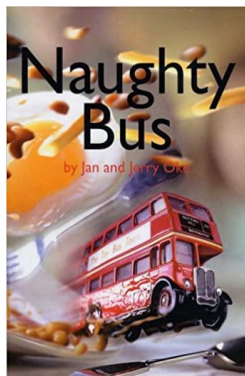
Playing listening and oral blending games.

(Plus, continuous work on:

. Engaging in story times, listening to and talking about stories, poems and non-fiction books as a whole class and in small groups including VIPERS sessions to support vocabulary and comprehension skills

. Learning a rhyme to perform to the school

. Daily phonics work during phonics lessons)



Naughty Bus

Mathematics

Matching -

Matching card game – find someone who has the same card as you.

Find a compare bear that matches yours.

Match Numicon tiles

Sorting -

Sort the children – stand up if you have a pet etc.

Sort the compare bears/buttons, play 'Guess my rule'

Find the odd one out.

Counting and recognising numbers -

. Counting and recognising numbers to 10

. Counting actions and objects.

Physical Development

Developing skills such as lining up, walking in a line, sitting on the carpet.

Learning to hold a pen correctly

Exploring the outdoor equipment - bikes, hoops, balls, climbing frame to develop gross motor skills

(Plus, continuous work on developing scissors skills and pencil/paintbrush control, developing fine motor skills in the finger gym and the playdough area and with colouring and tracing and access to large and small apparatus indoors and out.)

Personal, Social and Emotional Development

The main focus will be settling in and getting to know the school, routines, boundaries and expectations in the classroom, sharing and taking turns and forming relationships with adults and other children.

We will also be encouraging independence with personal hygiene.

Understanding the World

Finding our way around school

Talking about families

Discussing the journey of the Naughty Bus

Use the iPad to take a photo of Naughty Bus scenes