

Autumn 1 – **Welcome back!** What is happening in **Year 4** this half term?

**Maths** We will start off by looking at number and place value including Roman numerals, rounding, counting, partitioning, and ordering. We will also be learning addition and subtraction of 4-digit numbers. The children will continue to practise their times tables and the four operations to solve word problems in their early morning work. The national expectation is that your child knows all their times tables up to 12 x 12 by the end of Year 4 so helping and supporting your child with this at home would be

### **Art**

We will be doing close observational drawings of animals and insects in the local environment using artist pencil and watercolour. We will also be making sketches of the Victorian part of our school as well as the school grounds.

### **Computing and DT**

In Computing we will be learning how to use branch databases linked to animals and insects in the local environment. In DT we will learn to understand the principles of a healthy and varied diet.

### **Science** – **Living things and their habitat.**

We will be learning how to use classification keys to help group, identify and name a variety of living things. We will learn about the 7 characteristics of a living thing and sort them in a number of ways. We will make observational drawings and a large-scale drawing of favourite insects.

## **Year 4 – Autumn 1**

# **The Local Environment**

### **PSHE**

We will start off by discussing the hopes and challenges the children have as they enter Year 4. We will then move onto looking at differences and diversity within the UK, values and customs of people around the world, as well as different stereotypes.

**English** – **'Danny the Champion of the World'** by **Roald Dahl**. We will be using this fantastic story to inspire us to write in a range of genre. Alongside this, we will continue to improve our skills in handwriting, spelling, punctuation and grammar. The class will learn the spelling patterns and words from the Year 4 spelling list and will be doing VIPERS on a daily basis. Please encourage your child to read at least 4 times per week and record it in their reading record, then add your signature once for checking on a Friday. Many thanks.

### **PE** – **Athletics/Gymnastics.**

The class will have two sessions of PE a week: Gymnastics on a Wednesday and Athletics on a Friday. Please ensure full, correct, named kit is in school all week. Earrings should be removed on PE days and long hair tied back. Thank you in advance for your help with this!

### **RE** – **Hinduism**

The children will start off learning who founded Hinduism and where. Then we will look at the main beliefs, which places and festivals are special to Hindus and which symbols are important to them and why.