

Year 5 Old Heath Community Primary School Long-term planning overview

Subject	Term 1 - The Mayans / S America	Term 2 - Journeys	Term 3 - Changes
English	Traditional Tales Myths and Legends Persuasion Debate Haiku Cinquians Recite poems by heart.	Suspense and mystery: Alex Rider Explanation - Anglo Saxon life Instructions - linked to science and D&T Focus on poet: Lewis Carol Recite poems by heart.	Fiction from our literacy heritage Reports Recount Raps Recite poems by heart.
Maths	In maths, we will build on the skills learned in previous years and develop children's learning at their pace. There is an emphasis on fractions, decimals, and percentages in this year. There is also an expectation that they will know all of the written methods for addition, subtraction, multiplication, and division.		
Science	Materials and their properties.. Reversible and irreversible changes	Space Forces	Life cycles
History	Mayan civilisation	Vikings/ Anglo Saxons	Local area
Geography	Compare south America and UK	Locate and name principle cities. Locate world countries. Locate main counties & cities in England.	Compare and name 2 regions in UK (rural/urban).
Art & D&T	Mayan masks Landscape paintings Christmas cards & decorations	Build 3D longboat. Textiles Bayeux Tapestry Weaving Pulleys and cams	Photography/ videoing/ drawing with perspective/ lowry
PHSE	What makes a community? How can we be safe online & using social media?	What does discrimination mean? What choices can help us healthy?	How can we manage our money? What makes us enterprising?
Computing	Online safety - research & e-safety linked to topic 'Mayans' databases (units 1,2,3)	Scratch - coding/ Presentations linked to Space. (Units 4,5,6,7)	Video/photography (Units 6)
P.E.	Athletics / Netball Gymnastics/ apparatus	Football / quick cricket creating team games indoors	Athletics / Rounders/ orienteering (Kingswood) Dance / swimming
R.E.	Life changing experiences for founders of different religions (thematic)	Sacred writings in different religions.	Initiation ceremonies in different religions.