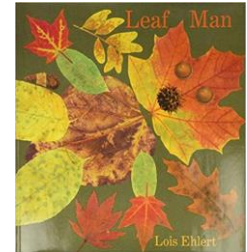


Dear Parents,

We have been thinking about autumn and the changes that we can see. We have been talking about autumn trees and the colours of the leaves and also looking closely at different autumn objects such as conkers and cones, describing how they look, feel and sound.



We have been sorting the objects on our autumn sorting table.



We read the story Leaf Man and then made our own autumn art.



'It's a banana and a strawberry tree. That's the sun and there are crystals and diamonds coming from it.'



'I'm making my mum, she has brown hair.'



'There are butterflies and birds in the forest and a flower.'

We have learnt that **conkers** are actually called **horse chestnuts** and grow on a **horse chestnut tree** and that **acorns** grow on an **oak tree** and that these are both **seeds**. We also found out that the 'helicopter' seeds are from a **sycamore** tree and that **pine cones** hold and protect the seeds from the pine tree.

We have used lots of describing words – **crunchy, crispy, crackly, rustling, dry, brittle, spiky, shiny, smooth, and bumpy**.

Perhaps if you go on an autumn walk, you could encourage your child to use some of these words. You might think of some more!

