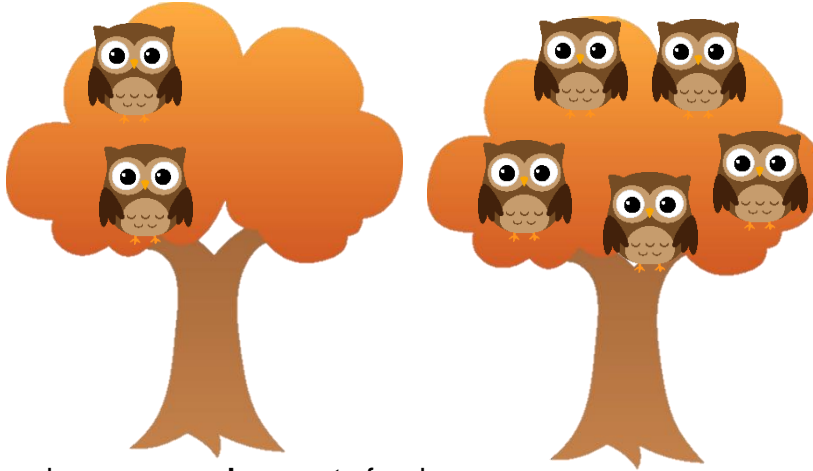


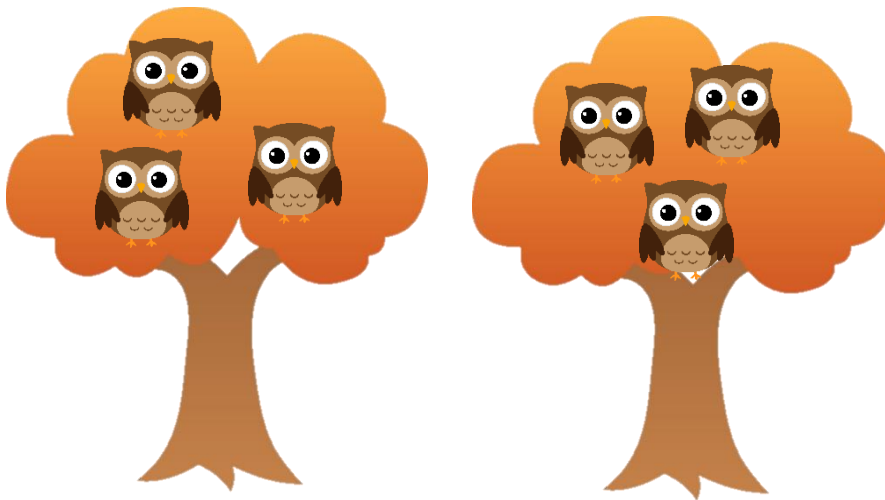
Early Years Mathematics.

This week we have begun to use the vocabulary **more**, **less/fewer** (we have used both words) and **equal**.

We have put owls into trees – Which tree has **more** owls? Which tree has **less** or **fewer** owls?



These trees have an **equal** amount of owls.



I am sending home owls for you to cut out and two trees. You could place owls in each tree and ask your child which has **more** owls/**less** or **fewer** owls. Can you make them **equal**?

We have also played a simple game with the Numicon tiles that you could try at home.

Choose a tile.



Can your child find a tile with **more** holes?

Less holes



One that is **equal**

